

MAJORS FOR STUDENTS EXPLORING DEGREES IN HUMANITIES, FINE ARTS, & DESIGN

Are you interested in the humanities, fine arts, or design? Here is a list of available majors at SDBOR institutions.

BLACK HILLS STATE UNIVERSITY

- American Indian Studies
- Art
- Art Education
- Communication Studies
- English
- English Education
- General Studies
- Graphic Communication
- Graphic Design & Communication
- History
- History Education
- Integrated Media
- Mass Communications
- Music
- Music Education
- Photography
- Public Relations
- Science Communication
- Spanish
- Spanish Education
- Sports Media
- Theatre

DAKOTA STATE UNIVERSITY

- Digital Arts and Design: Audio Production
- Digital Arts and Design: Computer Graphics
- Digital Arts and Design: Digital Storytelling
- Digital Arts and Design: Production Animation
- Digital Arts and Design: Web Design & Production
- English for New Media
- General Studies
- Professional and Technical Communication

NORTHERN STATE UNIVERSITY

- Art
- Art Education
- Communication Studies
- English
- English Education
- General studies
- German
- History
- Pre-Journalism

(NSU continued)

- Music
- Music Education
- Musical Theater
- Spanish
- Spanish Education

SOUTH DAKOTA STATE UNIVERSITY

- Advertising
- American Indian Studies
- Architecture
- English
- French Studies
- General Studies
- German
- Graphic Design
- History
- Interdisciplinary Studies
- Interior Design
- Journalism
- Landscape Architecture
- Music
- Music Education
- Spanish
- Speech Communication
- Studio Art
- Theatre

THE UNIVERSITY OF SOUTH DAKOTA

- Communication Studies
- English
- French and Francophone Studies
- General Studies
- German
- Native American Studies
- Philosophy
- Spanish
- Art Education
- Art (Ceramics, Graphic Design, Painting, Photography, Sculpture)
- Music Education
- Music Performance
- Musical Arts
- Theatre (Acting, Design, Musical Theatre)

COURSE RECOMMENDATIONS FOR STUDENTS EXPLORING DEGREES IN HUMANITIES, FINE ARTS, & DESIGN

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below are a few recommended courses for students exploring careers in the humanities, fine arts, or design. These are to be viewed as suggestions; other course options compatible with this track are listed on page 3.

Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.



ENGL 101— Composition I



ENGL 201— Composition II **OR**



ENGL 283—Introduction to Creative Writing



CMST 101—Fundamentals of Speech



PSYC 101—General Psychology **OR**



HIST 151—United States History I



SOC 100—Introduction to Sociology **OR**



HIST 152—United States History II



ENGL 210—Introduction to Literature



ARTH 100—Art Appreciation



MATH 114—College Algebra *(or appropriate math course based on placement)*



BIOL 101/L—Biology Survey I & Lab



BIOL 103/L—Biology Survey II & Lab

In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to dual credit math courses.

Sciences courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.

These course recommendations fulfill the following general education requirements:

Written Communication	Oral Communication	Oral Communication	Social Sciences	Social Sciences	Arts & Humanities	Arts & Humanities	Mathematics	Natural Sciences	Natural Sciences

COURSE OPTIONS FOR STUDENTS EXPLORING DEGREES IN HUMANITIES, FINE ARTS, & DESIGN

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below is a list of possible courses to fulfill general education requirements for students exploring careers in the humanities, fine arts, or design.

Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.



Goal #1: Written Communication *(Students must take two courses, including ENGL 101)*

- ENGL 101—Composition I
- ENGL 201—Composition II
- ENGL 283— Introduction to Creative Writing



Goal #2: Oral Communication

- CMST 101—Fundamentals of Speech



Goal #3 Social Sciences *(Pick 2 courses from two different disciplines.)*

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| • CJUS 201—Introduction to Criminal Justice | • POLS 100—American Government |
| • ECON 201—Principles of Microeconomics | • POLS 250—World Politics |
| • ECON 202—Principles of Macroeconomics | • PSYC 101—General Psychology |
| • HIST 151—United States History I | • SOC 100—Introduction to Sociology |
| • HIST 152—United States History II | • SOC 150—Social Problems |



Goal #4: Arts & Humanities *(Pick 2 courses from two different disciplines OR a sequence of two foreign language courses)*

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| • ART 111—Drawing I | • HIST 122—Western Civilizations II |
| • ART 121—Design I 2D | • MCOM 151—Intro to Mass Communications |
| • ARTH 100—Art Appreciation | • PHIL 220—Introduction to Ethics |
| • ARTH 211—History of World Art I | • REL 250—World Religions |
| • ARTH 212—History of World Art II | • GFA 101—Introduction to Fine Arts |
| • ENGL 210—Introduction to Literature | • MUS 100—Music Appreciation |
| • HIST 111—World Civilizations I | • THEA 100—Introduction to Theatre |
| • HIST 112—World Civilizations II | • THEA 201—Film Appreciation |
| • HIST 121—Western Civilizations I | |

Languages

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| • CHIN 101—Introductory Chinese I | • LAKL/AIS—Introductory Lakota I |
| • CHIN 102—Introductory Chinese II | • LAKL/AIS 102—Introductory Lakota II |
| • FREN 101—Introductory French I | • RUSS 101—Introductory Russian I |
| • FREN 102—Introductory French II | • RUSS 102—Introductory Russian II |
| • GER 101—Introductory German I | • SPAN 101—Introductory Spanish I |
| • GER 102—Introductory German II | • SPAN 102—Introductory Spanish II |

Students should look at the B.A. program language requirements for their potential campus before enrolling in language courses. Students enrolling in a B.A. program would only need to take a series of two courses in one language. Students may also want to look into CLEP for foreign languages prior to enrolling in Dual Credit. Introductory level courses are listed above, but many languages are also available in the HSDC program at the intermediate level (201/202).



Goal #5: Mathematics

- MATH 114—College Algebra *(or appropriate math course based on placement)*

Consult university advisors for appropriate placement based on test scores, high school preparation, and potential major. In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to Dual Credit math courses.



Goal #6: Natural Sciences *(Students will need at least 6 credits)*

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|--|---|
| • BIOL 101/L—Biology Survey I & Lab | • PHYS 111/L—Introduction to Physics I & Lab |
| • BIOL 103/L—Biology Survey II & Lab | • PHYS 113/L—Introduction to Physics II & Lab |
| • ESCI 101/L—Dynamic Earth & Lab | |
| • ESCI 103/L—Earth and Life Through Time & Lab | |

Science courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.